DOCUMENT RESUME

ED 214 745 RC 013 301

TITLE Outdoor Education in Georgia.
INSTITUTION Georgia State Dept. of Education, Atlanta.
PUB DATE Apr 82
NOTE 23p.; Presented by the Georgia Migrant Education Program at the National Migrant Education Conference (San Juan, Puerto Rico, April, 1982).

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Educational Objectives; Educational Planning; *Migrant Education; *Migrant Programs; *Outdoor Education; Program Content; *Program Development; *Program Evaluation; Questionnaires; *State Programs
IDENTIFIERS ESEA Title I Migrant Programs; *Georgia

ABSTRACT

Providing an overview of the Outdoor Education Workshop provided by the Georgia Migrant Education Program to give migrant students and staff an opportunity to learn new skills which they can then share with other migrant children upon their return to the regular school setting, the paper briefly discusses the administrative steps necessary when planning/implementing the workshop, program content, and evaluation. State objectives for the workshop are listed as broadening migrant children's educational horizons, promoting healthier human relations, increasing learning motivation, improving communication skills, developing appreciation of the beauty and order of the natural environment, enabling instructional staff to work more effectively with educationally disadvantaged children, and enhancing the children's self-concepts by providing success-oriented experiences. A planning chart indicates the personnel involved, i.e., state planning committee, coordinator, local education agency (LEA) superintendent and migrant staff, location planners, and presenters. Ten organizational tasks are listed, along with 10 planning suggestions. Including examples of a memo to LEA staff, tasks list and deadlines, parents permission form, presenter's form, and agenda for a 2-day workshop, the paper concludes with the evaluation forms for presenters, LEA staff, and students. (NQA)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED214745

OUTDOOR EDUCATION

IN

GEORGIA

PRESENTED

BY THE

GEORGIA MIGRANT EDUCATION PROGRAM

AT THE

NATIONAL MIGRANT EDUCATION CONFERENCE

APRIL, 1982

SAN JUAN

PUERTO RICO

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

✓ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

A. Maughan

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

SARAH MOORE, STATE COORDINATOR

RC 013301

Georgia Migrant Outdoor Education Program

The Georgia Migrant Education Program includes an Outdoor Education Workshop planned for the staff and migrant children within the state. The purpose of the workshop is to provide an opportunity for migrant students and staff to learn new skills which they can then share with other migrant children upon their return to the regular school setting.

OBJECTIVES OF THIS PRESENTATION ARE:

1. To increase awareness of Outdoor Education.
2. To demonstrate the role of Outdoor Education within the Migrant Education Program.
3. To provide a model for implementing an Outdoor Education Workshop.

CONTENT OF THE PRESENTATION:

I. Introduction

II. Administrative Steps in Planning/Implementing

III. Program Content

IV. Program Evaluation

V. Summary/Questions

PRESENTERS:

Mike Hickerson, Director
Capital MEA
Thomson, Georgia

Billy Smith, Director
Colonial MEA
Douglas, Georgia

Susan Johnson, Curriculum Coor.
Piedmont MEA
Gainesville, Georgia

Larry Manning, Curriculum Coor.
Southern Pine MEA
Nashville, Georgia

OUTDOOR EDUCATION WORKSHOP

State Objectives for Outdoor Education Workshops:

1. To broaden educational horizons of migrant children.
2. To promote healthier human relations.
3. To increase motivation to want to learn.
4. To improve communication skills.
5. To develop appreciation of the beauty and order of the natural environment.
6. To enable instructional staff to work more effectively with educationally disadvantaged children.
7. To enhance self-concepts of migrant children by providing success-oriented experiences.

General Comments on Outdoor Education:

There are few, if any, boundaries to the possibilities for Outdoor Education curriculums. Because the children are there for only a few days, one cannot hope to teach them a great volume of facts. It is a matter of choosing or selecting within a certain philosophy and integrating the studies into the child's whole year. Because the children are there for 24 hours a day, every moment of the day or night is a part of the curriculum.

At its best, outdoor educational activities conducted at the workshop should be related to activities carried on in the regular school setting. At a workshop, most of the classes are held outdoors regardless of the weather.

The classes or groups are small which allows for more individualized treatment of the planned learning experiences. The teacher's job is to present a wide assortment of activities which will be personally meaningful to the children. A relaxed and informal atmosphere contributes to the overall learning experience and to more open sharing of feelings and perceptions.

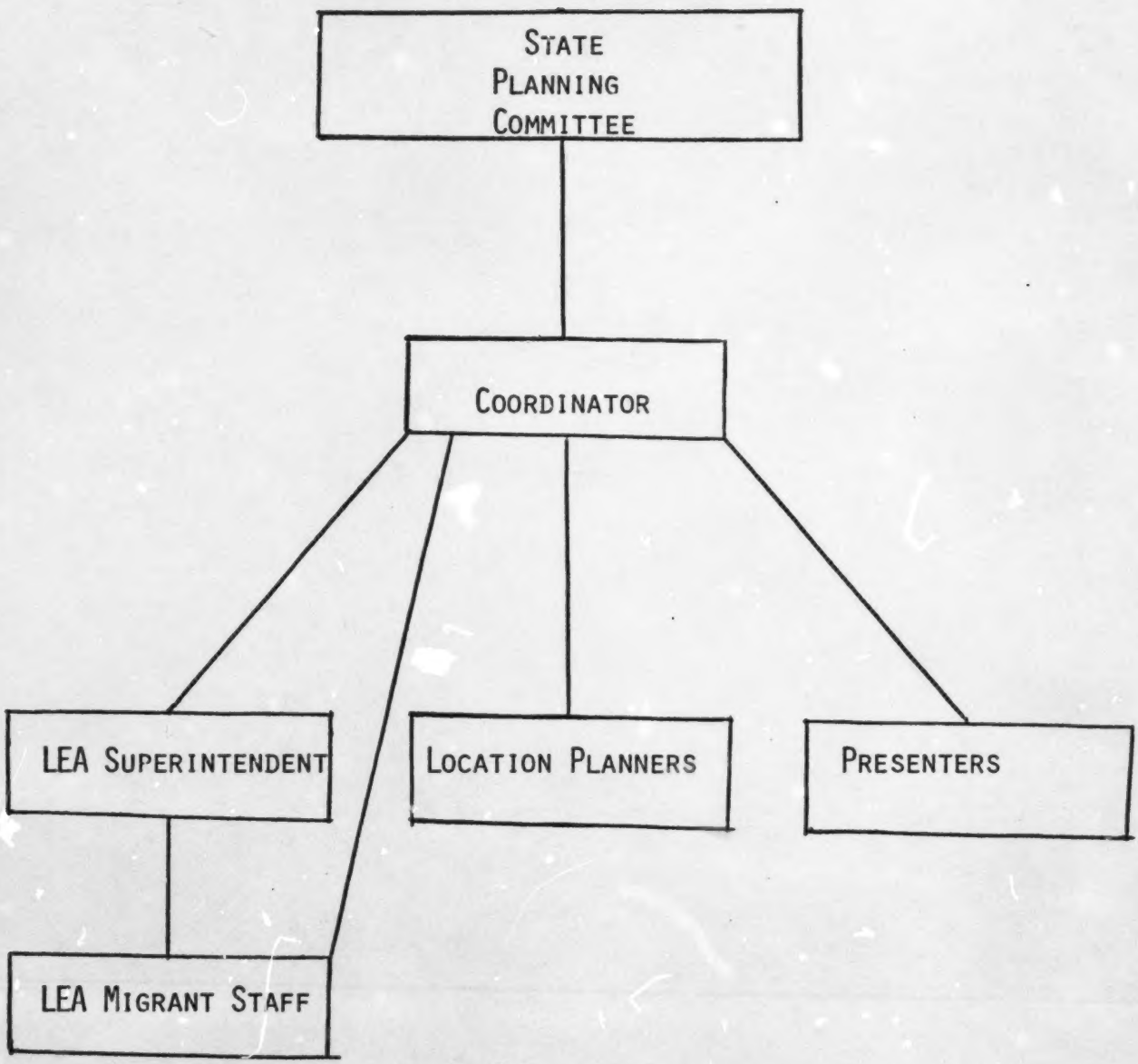
At the outdoor education workshop, the predominate teaching method is the exploratory approach. In this technique the implication is that teachers and students all have something to contribute and something to learn. An exploratory class might be designed to look for differences between trees. Some brief explanation may be given by the leader at the outset. But an exploratory class should be far less concerned with names and detailed information than with using the human senses to distinguish differences. Students should be encouraged to explore, find examples, and use their findings to draw conclusions.

Even though an exploratory hike centers around looking for specific things, the teacher should not miss teachable moments. When a snake is found, it is time to discuss snakes. It may disrupt the class plan, but it has the advantage of an unexpected discovery and of heightened interest.

Outdoor Education Workshops have the intent of bringing the child and teacher together in a learning experience. By sharing the joy and adventure in learning, their experiences take on a deeper meaning and bring them to a closer relationship.

GEORGIA OUTDOOR EDUCATION WORKSHOP

PLANNING CHART



OUTDOOR EDUCATION WORKSHOP

ORGANIZATIONAL TASKS

1. Select a planning committee.
   - A. Set objectives for the program.
   - B. Assign tasks to committee members.
   - C. Select one person to coordinate program.
   - D. Select areas of study and types of presenters desired.

2. Determine tentative number of children and staff who will participate.

3. Select appropriate site for workshop.
   - A. Cost.
   - B. Proximity.
   - C. Site staff expertise.

4. Secure permission/approval from local systems for staff/students to participate or inform them of the program. (See example letter.)
   - A. Minimize disruption to the regular school program.
   - B. Have children counted for ADA purposes.

5. Plan budget.
   - A. Cost/person for food, lodging, linens, and facilities.
   - B. Supplies.
   - C. Health Kits.
   - D. Travel/Transportation.
   - E. Insurance.

6. Prepare tasks list and deadlines. (See example list.)

7. Secure permission form from parents. (See example form.)

8. Make an on-site visit to location to become familiar with setting.

9. Assemble materials and contact resource people to present. (See example of presenter's form.)

10. Finalize plans with the appropriate persons.

OUTDOOR EDUCATION WORKSHOP PLANNING SUGGESTIONS

1. Make a decision "go" or "no go" early enough for adequate planning.
2. Make clear to LEA's the concept of learning together and the need for adequate supervision by both male and female teachers.
3. Prepare instructional materials for staff in the areas to be covered during the workshop.
4. Schedule a planning session for staff interaction months prior to the workshop to resolve any misunderstanding of the purpose of the workshop.
5. Provide follow-up activities to be used within the regular school setting.
6. Assist students in developing learning packets to teach other students.
7. Make changes in the program based upon input from participants and presenters.
8. The teacher/student ratio should not exceed 1 to 15 during the planned sessions and 1 to 5 for general supervision.
9. Provide instruction in personal hygiene, brushing and flossing teeth, and screenings for medical and dental problems to increase the impact of the workshop.
10. Inform presenters of the characteristics of the children and the staff with whom they will be working.

EXAMPLE OF MEMO
TO
LEA STAFF

TO:

FROM:

Each year, the Georgia Migrant Education Program sponsors an Outdoor Education Workshop. The three-day event is scheduled this year for May 3-5 at Rock Eagle. The purpose of the workshop is to teach skills to migrant students who then can share what they have learned with other migrant students upon their return to their schools. A tentative outline of the workshop is enclosed.

Children who attend this activity are not counted absent since this is a state-approved program.

Migrant staff have been asked to send an estimated number of children who will be attending. Children, ages 8-12, are eligible to attend. Parental permission forms will be required for all children who attend, and parents may accompany their children with the understanding that they fully participate in the workshop.

If you have any questions about the workshop, please contact this office. You will be sent further information as soon as the plans are finalized. We appreciate your help and cooperation in providing this educational experience to migrant students enrolled in your county.

GEORGIA MIGRANT EDUCATION PROGRAM

OUTDOOR EDUCATION WORKSHOP

EXAMPLE

OUTDOOR EDUCATION ORGANIZATIONAL TASKS

		Deadline
1.	Determine tentative number of children and staff who will be participating.	Feb. 8
2.	Send final count of students/staff to coordinator (List children by county and sex.)	Mar. 15
3.	Finalize rooms/food at workshop site.	Mar. 30
4.	Arrange transportation to workshop site.	Mar. 30
5.	Arrange lunch for Monday (5/3).	Mar. 30
6.	Contact resource people.	Feb. 16
7.	Prepare and disseminate workshop schedule.	Feb. 15
8.	Prepare first aid kit.	Apr. 15
9.	Assemble information packets/health kits.	Apr. 15
10.	Purchase T-Shirts.	Mar. 18
11.	Send names of children and staff, grouped by leader and children, and staff not directly responsible for children to coordinator.	Apr. 1
12.	Send out permission forms and return to coordinator.	Mar. 15

Workshop dates May 3-5

1982 Outdoor Education Workshop

GEORGIA MIGRANT EDUCATION PROGRAM

PARENTS PERMISSION FORM

The Outdoor Education Workshop will be held at Rock Eagle 4-H Camp, Eatonton, on May 3,4, and 5, 1982. Your child has been invited to attend and will be accompanied by _____.
(Staff Member)

Transportation, insurance, food, pillows, linens, and health care kits will be provided. The Outdoor Education Workshop is considered part of the regular school program; therefore, your child will not be considered absent from school on these days.

WHAT TO BRING: Clothes-enough for 3 days. Be sure to include long pants such as jeans and also shorts (if the weather is warm). In addition, send a jacket or sweater, sturdy shoes, socks, shirts, underwear, and pajamas. Please do not overpack as space is limited for luggage. Your child may bring a flashlight, but please do not send RADIOS, SNACK FOOD OR ANYTHING VALUABLE.

Child's Name_____ School_____

Parent's Name_____ County_____

Address_____

Person to Notify in Case of Emergency:

Name_____ Relationship if other than parent_____

Address_____

Phone_____

Does your child have any medical problems we should know about?_____

_____

Does your child take any medicine regularly? (Be sure to send it with directions for dosage if he/she does.)_____

_____

I give my permission for my child to participate in the Migrant Education Outdoor Education Workshop.

_____ _____
(Parent's Signature) (Date)

EXAMPLE

GEORGIA MIGRANT EDUCATION PROGRAM

OUTDOOR EDUCATION WORKSHOP

MAY 3-5, 1982

PRESENTOR'S FORM

Session: _____

Presentor: _____

Date: _____

Time: _____

Location: _____

_____

A-V Equipment Needed: _____

_____

_____

Type Of Space Needed: _____

_____

_____

Comments: _____

_____

Presider: _____

_____

EXAMPLE

EXAMPLE

Monday, April 27, 1981:

11:00 a.m. - 12:30 p.m. . . . . Registration
12:30 p.m. - 1:30 p.m. . . . . LUNCH
1:30 p.m. - 2:00 p.m. . . . . Orientation

2:00 p.m. - 3:00 p.m. . . . . SESSION I
- Fishing . . . . . Hawks
- Forest Study. . . . . Eagles
- Language Arts . . . . . Cardinals
- Crafts . . . . . Robins
- Soil & Water Study. . . . Owls
- Orienteering. . . . . Ravens
- Canoeing. . . . . Bluebirds
- Group Sports . . . . . Pelicans
- Health . . . . . Doves
- Project Adventure . . . . Falcons

3:05 p.m. - 3:30 p.m. . . . . BREAK-Snacks
3:35 p.m. - 4:35 p.m. . . . . SESSION II
- Fishing . . . . . Eagles
- Forest Study. . . . . Cardinals
- Language Arts . . . . . Robins
- Crafts . . . . . Owls
- Soil & Water Study. . . . Ravens
- Orienteering. . . . . Bluebirds
- Canoeing. . . . . Pelicans
- Group Sports . . . . . Doves
- Health . . . . . Falcons
- Project Adventure . . . . Hawks

4:40 p.m. - 5:40 p.m. . . . . SESSION III
- Fishing . . . . . Cardinals
- Forest Study. . . . . Robins
- Language Arts . . . . . Owls
- Crafts . . . . . Ravens
- Soil & Water Study. . . . Bluebirds
- Orienteering. . . . . Pelicans
- Canoeing. . . . . Doves
- Group Sports . . . . . Falcons
- Health . . . . . Hawks
- Project Adventure . . . . Eagles

6:00 p.m. - 7:00 p.m. . . . . DINNER
7:00 p.m. - 9:00 p.m. . . . . GROUP ACTIVITIES
9:00 p.m. -10:00 p.m. . . . . Return to Cabins
10:00 p.m. . . . . LIGHTS OUT!!!

Tuesday, April 28, 1981:

7:00 a.m. . . . . WAKE UP!!
7:30 a.m. - 8:30 a.m. . . . . BREAKFAST
8:30 a.m. - 9:30 a.m. . . . . SESSION IV
- Fishing . . . . . Robins
- Forest Study. . . . . Owls
- Language Arts . . . . . Ravens
- Crafts . . . . . Bluebirds
- Soil & Water Study. . . . Pelicans
- Orienteering. . . . . Doves
- Canoeing. . . . . Falcons
- Group Sports. . . . . Hawks
- Health . . . . . Eagles
- Project Adventure . . . . Cardinals

9:35 a.m. - 10:35 a.m. . . . . SESSION V
- Fishing . . . . . Owls
- Forest Study. . . . . Ravens
- Language Arts . . . . . Bluebirds
- Crafts . . . . . Pelicans
- Soil & Water Study. . . . Doves
- Orienteering. . . . . Falcons
- Canoeing. . . . . Hawks
- Group Sports. . . . . Eagles
- Health . . . . . Cardinals
- Project Adventure . . . . Robins

10:40 a.m. - 11:40 a.m. . . . . SESSION VI
- Fishing . . . . . Ravens
- Forest Study. . . . . Bluebirds
- Language Arts . . . . . Pelicans
- Crafts . . . . . Doves
- Soil & Water Study. . . . Falcons
- Orienteering. . . . . Hawks
- Canoeing. . . . . Eagles
- Group Sports. . . . . Cardinals
- Health . . . . . Robins
- Project Adventure . . . . Owls

11:40 a.m. - 12:00 Noon . . . . . CLEAN UP!
12:00 Noon - 1:00 p.m. . . . . LUNCH
1:00 p.m. - 2:00 p.m. . . . . SESSION VII
- Fishing . . . . . Bluebirds
- Forest Study. . . . . Pelicans
- Language Arts . . . . . Doves
- Crafts . . . . . Falcons
- Soil & Water Study. . . . Hawks
- Orienteering. . . . . Eagles
- Canoeing. . . . . Cardinals

GEORGIA MIGRANT EDUCATION PROGRAM

Outdoor Education Workshop

Evaluation

Purpose

The purpose of evaluating Outdoor Education is twofold. One is to assess the process used in planning and implementing an Outdoor Education Program. The second is to evaluate the content of the program to ascertain its relevance and impact upon the participants. This component has both short-term and long-term implications; therefore, the evaluation includes a method for collecting data for both effects of Outdoor Education.

Process and content evaluative data is collected at the end of the Outdoor Education Workshop with the target audience being the administrators, presenters, LEA staff, and migrant children. A follow-up evaluation six months after the workshop is directed toward LEA staff and migrant students. The purpose of this delayed evaluation is to determine the long-range impact and benefits, if any, of Outdoor Education.

Organizational Meetings - Statewide

First Meeting:

1. Presented overview and original intent of Outdoor Education.
2. Established need for organizational structure.
3. Discussed problems and possible solutions to utilization of information by LEA staff.
4. Established tasks for committee members:
   (a) Topic areas
   (b) Available resources

Second Meeting:

1. Established statewide objectives.
2. Determined topic areas and objectives for each topic.
3. Listed responsibilities of presenters.

Third Meeting:

1. Compiled pre-and post-workshop activities.
2. Discussed possible delivery methods for pre-service activities for LEA staff.

GEORGIA MIGRANT EDUCATION PROGRAM

EVALUATION - OUTDOOR EDUCATION WORKSHOP

Presenters

YES___NO___ 1. Were you given adequate time to prepare for the Outdoor Education Workshop?
Comments_____

_____

2. Did you receive adequate information prior to the workshop?

YES___NO___ Outdoor Education Objectives
YES___NO___ Availability of facilities
YES___NO___ Audience characteristics
YES___NO___ Schedule
Comments_____

_____

YES___NO___ 3. Was the length of time for each session adequate to cover the information?
Comments_____

_____

YES___NO___ 4. Did the number of sessions presented in one day present problems?
Comments_____

_____

5. General comments (Please use this space for any other comments which may help us in planning future Outdoor Education Workshops).

_____

_____

_____

_____

EVALUATION - OUTDOOR EDUCATION

LEA STAFF

_____May

1. Were pre-workshop activities useful to you in preparing the children for Outdoor Education?

_____

_____

_____

2. What activities or information could have been provided to help you in preparing for Outdoor Education?

_____

_____

_____

3. Was adequate information given during the Outdoor Education to do post-work shop activities?

_____

_____

_____

4. What benefits do you see from children and/or staff participating in Outdoor Education?

_____

_____

_____

EVALUATION - OUTDOOR EDUCATION WORKSHOP

LEA STAFF

_____November

1. Were pre-workshop activities useful to you in preparing the children for Outdoor Education?

2. What activities or information could have been provided to help you in preparing for Outdoor Education?

3. Was adequate information given during the Outdoor Education to do post-workshop activities?

4. What benefits do you see from children and/or staff participating in Outdoor Education?

5. Did students share information learned at Outdoor Education with non-attending students?

6. Have you used activities in your program which relate to Outdoor Education activities? If so, how did you use them?

GEORGIA MIGRANT EDUCATION PROGRAM

Outdoor Education workshop

Evaluation

STAFF: Please circle the appropriate answer.

1. The Outdoor Education Workshop was:

Very Helpful

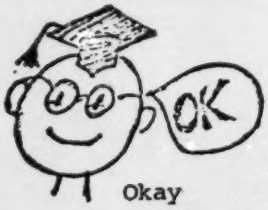
Somewhat Helpful

Not Very Helpful

Completely Useless

2. The location of the workshop was:

Great



Okay

Terrible

3. The consultants were:

Great

Okay

Boring

4. I feel that as a result of the Outdoor Education Workshop:

There will be somewhat of a carryyover

Business as usual-no carryyover

5. The general atmosphere of the workshop was such that I felt:

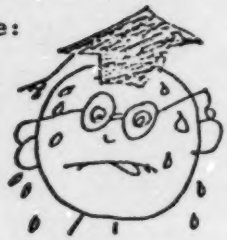
Free and open

So-so

Uptight

6. I felt the workshop format and activities were:

Just right



Too Much!

7. I feel that:

a. I would like to see more workshops like this... _____

b. Workshops like this are all right... _____

c. Forget it! I've had it with Outdoor Education... _____

8. I would like to see more:

_____

_____

_____

General Comments:

_____

_____

_____

_____

GEORGIA MIGRANT EDUCATION PROGRAM

Outdoor Education Workshop

Evaluation

STUDENTS:

Please circle the picture which shows how you feel.

1. Outdoor Education was:

GREAT

OKAY

BORING

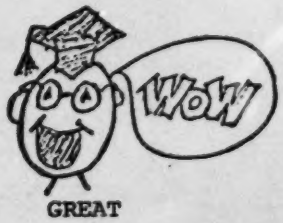
2. The place for Outdoor Education was:

GREAT

OKAY

BORING

3. The teachers were:



GREAT

OKAY

BORING

4. I learned:

A LOT

A LITTLE

NOTHING

5. I made:

Many friends

Some newfriends

Few or no
new friends

6. Coming to Outdoor Education makes me feel:

GREAT

SO-SO

NOT GOOD

7. What I liked best was:

_____

_____

8. What I did not like was:

_____

_____